

# THE 2007-08 SCHOOL IMPROVEMENT PLAN

## Bay Meadows Elementary

9150 Apopka-Vineland Road  
407-876-7500



ORANGE COUNTY PUBLIC SCHOOLS  
Orlando, Florida

## **PROFILE**

Bay Meadows Elementary is located in southwest Orange County at 9150 S. Apopka-Vineland Road. The school was constructed in August of 1990. Our rebuilt Bay Meadows is a one story structure consisting of four major sections. We have a one-of-a-kind children's interactive garden, state-of-the-art computer laboratory and a parent run publishing center. Special programs include physical education, music, art, guidance and ESOL (English for Speakers of Other Languages). In addition, enrichment, specific learning disabilities, speech/language classes, varying exceptionalities and strings are available to students who qualify. The school offers an Extended Day Enrichment Program for early drop off and after school care.

Bay Meadows Elementary offers a strong curriculum designed to implement its vision and goals to serve the students and parents of the community. Prior to the grading of schools, we received the Florida School Recognition Award from the Florida Department of Education for outstanding achievement in the areas of Reading, Writing and Math. Since that time, the Florida Department of Education has rated our school an "A", the highest achievement level possible for 1998-1999, 1999-2000, 2000-2001, 2001-2002, and 2002-2003, 2003-2004, 2004-2005, 2005-2006, and 2006-2007 nine years in a row! We have been named one of three schools in Orange County to be included in the top 100 schools in the state of Florida for 2005-2006. We scored in the top 25% of schools making learning gains for two years in the county. In 2007, we had the top science scores in the district and the highest percentage of students in the bottom 25% making learning gains in Reading. We tied for 1<sup>st</sup> place for the highest number of points possible for the school grade.

We have won three Little Red School House Awards in recognition of the outstanding programs at our school. In 1994, we won the Little Red School House Award for our excellent multicultural program. In 1998, we won for our Koala-ty Children's Garden and, in 2001, we received the award for our International Storybook Night.

The school currently has 50 supportive partners-in-education along with agencies and ADDitions volunteers who donate time and resources. We've been designated as a family friendly Red Carpet School and a School of Light.

Every year since 1994, Bay Meadows has earned the Five Star School Award from the Florida Department of Education for exemplary community involvement and excellence in the areas of Business Partnerships, Family Involvement, Volunteers, Students' Community Service and School Advisory Council.

In the fall of 1996, we won the Walt Disney Community Service Award for "Celebrate Diversity-It's a World Bazaar" in the Arts and Culture Category. We were the only elementary school in Orange County to win this prestigious award.

In 1998, we were also awarded third place in the University of Florida and EPCOT Center Garden Competition. We are proud to announce that our school was rated the Best Public School in Central Florida by the Central Florida Business Journal in the June 2001 edition.

Parents volunteer their time to work in publishing, the media center and in the classrooms presenting Math Super Stars, Super Scientist, International Awareness, and Arty-Facts, earning us the yearly Golden School Award. Our active PTA, which boasts 100% parent and staff membership, sponsors numerous fun-filled family events. In 2002 and 2006, our PTA was named the Most Outstanding PTA in Orange County. The PTA earned the "Local Unit with the Greatest Number of Members Award" in 2003. The PTA Newsletter received the Most Outstanding Newsletter of the Year.

In 2003, Bay Meadows Elementary earned the distinguished National PTA Parent Involvement School of Excellence Award. Through the dedication of the school's PTA, Bay Meadows Elementary School was the FIRST school in Orange County to receive this prestigious award. The school is certified with this national recognition through the year 2006.

In 2004-2005 and 2005-2006 our school earned recognition from Orange County Public Schools for being one of the top 25% of schools making learning gains and demonstrating high academic achievement. In 2006, we were recognized by the State of Florida for being one of the top 100 schools in the state. We were one of only three elementary schools from Orange County Public Schools to receive this accolade.

The past two school years brought many changes with the entire school moving to a relief school, renovation to the existing building, moving back. We lost staff and students to our relief school. Being under capacity, we gained a whole new, diverse population.

## **VISION**

District Vision: To lead our students to success with the support and involvement of families and the community.

School Vision: Bay Meadows Elementary is a school where all are involved, inspired to learn and encouraged to reach their full potential.

## **Development of the School Improvement Plan**

The district ENDS Policy, District Performance Goals, and the Comprehensive Academic Achievement Plan (CAAP) were all used to develop our school improvement plan. The plan is a tool for identifying and creating a desirable future for our students and school. The school improvement plan process will enable us to anticipate and manage the complex changes that we face. Furthermore, because our School Advisory Council is broadly representative of our school's community, we are confident that our school improvement plan reflects a shared vision of success for all of our students.

We began the strategic planning process by developing and clarifying a vision statement for our school. Our vision statement expresses the "desirable future" we want to create and is presented on the previous page.

In order to assess the needs of our school, we collected and analyzed a great deal of data. From these data we identified a number of priority needs, which are stated in our plan. These needs formed the basis for our plan this year.

The mission of the Orange County Public Schools is, "To lead our students to success with the support and involvement of families and the community." Based on this mission, we reviewed the District Performance Goals and built objectives around the goals that reflected the priority needs of our school. OCPS has also identified six supporting conditions to help accomplish the district's mission. We reviewed and selected the supporting conditions that related to our needs assessment.

The purpose of the OCPS CAAP is to create curriculum consistency for all students and provide instructional strategies that meet the needs of our diverse student population. To make this happen, developmental, accelerated, and remedial strategies have been incorporated into this plan to ensure student achievement.

Our school improvement plan focuses on how we will work toward meeting the needs at our school. We used the results of our needs assessment as a starting point to select and develop four-year objectives. We used the needs assessment results to address budget, training, instructional materials, technology, staffing, student support services, specific school safety, discipline strategies, student health and fitness, including physical fitness, parental information on student health/fitness, and indoor environmental air quality. The SAC's assistance was used to prepare the budget for next year so that it effectively supports the school improvement plan.

Annual objectives were developed to identify where we would be at the end of each year of our four-year objectives or objectives based on the supporting conditions. Finally, action plans were written, which outlined the activities that needed to be completed in order to reach our annual objectives. These action plans are clearly defined activities that show what we will accomplish in working toward our objectives.

The four state education goals, Florida's six priorities, as well as statutory requirements, were addressed in developing the plan. Not all goals and priorities are directly included in the plan since only the highest priority needs are included. Many other activities take place in the school that support the state goals and priorities but are not specifically mentioned in the plan.

Our school is committed to improving access to high quality instruction for all students. This includes increasing the percentage of African-American and Hispanic students enrolled in advanced level courses.

Once our plan was completed, it was reviewed by our community, the area superintendent, the superintendent, and the school board. This review focused on determining how much progress toward state goals and the district's mission would result from the implementation of the plan. When the school board approved our plan, they agreed that achieving the annual objectives would produce adequate progress toward meeting these important goals.

The actual implementation of our plan will be evaluated at two points during the school year. The first review of progress will be in December-January with the area superintendent. The mid-year progress review will determine if we are on schedule in completing the action plan activities that are written in our plan and data showing progress at the middle of the school year. The final progress report is made after the school year is over. At that time, we will determine if we accomplished our annual objectives. We will use those results to begin our needs assessment for next year.

## READING OBJECTIVE

**District Mission:** To lead our students to success with the support and involvement of families and the community.

### **Baseline Expectations (Percent of Students)**

*If a school has exceeded the baseline expectations, the improvement target in following years will be an improvement of 3 percentage points per year. After a school reaches 90 percent on any of these performance targets, the target in future years will be to maintain performance.*

**Reading Performance:** Elementary: 85  
Middle Schools: 65  
High Schools: 60

**Reading Learning Gains:** Elementary: 70  
Middle Schools: 75  
High Schools: 75

**Reading Lowest 25 Percent Learning Gains:** Elementary: 70  
Middle Schools: 75  
High Schools: 65

#### **Narrative to Describe Major Steps to Meet Baseline Expectations in Reading Within Four Years:**

Bay Meadows Elementary will continue to utilize a data-based decision making model that serves as a structure for collecting and analyzing convergent data for K-5. This process occurs school-wide, at grade levels and on an individual classroom teacher level. This analysis will assist the leadership team and staff to better group students according to reading skill deficiencies. The next step will be to incorporate the reading coach into the planning, modeling and coaching role to assist teachers with implementing differentiated instructional techniques and programs. Professional development for teachers will be determined based upon ongoing student performance data to support any necessary instructional adjustments.

**Four-Year Objectives:** By July 2011, 98% of all students taking the FCAT Reading test at Bay Meadows Elementary School will score at Level 3 or above.

By July 2011, 91% of all students taking the FCAT Reading test at Bay Meadows Elementary School will make learning gains.

By July 2011, 94% of all students taking the FCAT Reading test at Bay Meadows Elementary School will make learning gains with the lowest 25% of students.

**2007-08**  
**Needs Statement:**

In June 2007, 92% of all students at Bay Meadows Elementary taking the FCAT Reading Test scored at Level 3 or above.

In June 2007, 88% of all students at Bay Meadows Elementary taking the FCAT Reading Test made learning gains.

In June 2007, 94% of all students at Bay Meadows Elementary taking the FCAT Reading test made learning gains with the lowest 25% of students.

**2007-08**  
**Annual**  
**Objectives:**

By July 2008, 92% of all students at Bay Meadows Elementary taking the FCAT Reading Test will score at Level 3 or above.

By July 2008, 91% of all students at Bay Meadows Elementary taking the FCAT Reading Test will make learning gains.

By July 2008, 94% of all students at Bay Meadows Elementary taking the FCAT Reading test will make learning gains with the lowest 25% of students.

**2007-08**  
**Mid-Year**  
**Progress:**

Enter progress made at mid-year of 2007-08 here.

**2007-08**  
**Results:**

Enter baseline data from 2007-08 here *when it is available*.

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**2008-09**  
**Needs Statement:**

Enter baseline data from 2007-08 for all three reading statements here.

**2008-09**  
**Annual**  
**Objectives:**

Enter all three of the annual objectives for 2008-09 here.

**2008-09**  
**Mid-Year**  
**Progress:**

Enter progress made at mid-year of 2008-09 here.

**2008-09**  
**Results:**

Enter baseline data from 2008-09 here *when it is available*.

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**2009-10**  
**Needs Statement:**

Enter baseline data from 2008-09 for all three reading statements here.

**2009-10**  
**Annual**  
**Objectives:**

Enter all three of the annual objectives for 2009-10 here.

**2009-10**  
**Mid-Year**  
**Progress:**

Enter progress made at mid-year of 2009-10 here.

**2009-10**  
**Results:**

Enter baseline data from 2009-10 here *when it is available*.

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**2010-11**  
**Needs Statement:**

Enter baseline data from 2009-10 for all three reading statements here.

**2010-11**  
**Annual**  
**Objectives:**

Enter all three of the annual objectives for 2010-11 here.

**2010-11**  
**Mid-Year**  
**Progress:**

Enter progress made at mid-year of 2010-11 here.

**2010-11**  
**Results:**

Enter baseline data from 2010-11 here *when it is available*.

Do rules, regulations, policies, or laws at the state or district level prevent the school from accomplishing this plan?

Yes: \_\_\_\_\_ No:   X  

If so, is a request for waiver needed?

Yes: \_\_\_\_\_ No:   X  

Appendix F contains the form and procedures for requesting a waiver.

**Bay Meadows Elementary**  
**School Improvement Plan**  
**Year: 2007-08**

Reading  
Action Plan for 2007-08

<u>Activities</u>	<u>Funding Source</u>	<u>Position of Responsibility</u>	<u>Status</u>		
			<u>Completed</u>	<u>In Progress</u>	<u>Planned</u>
1. Provide a Best Practices Seminar for training teachers in reading (October 2007).	School funds, School Improvement	Principal, CRT, Teachers, Reading Coach			
2. Create a monthly Author's Birthday event to promote a love of reading for the students (May 2008).	School Improvement	Teachers, Media Specialist			
3. Create a website that provides training opportunities in reading instruction for all teachers. (May 2008)	School funds, Title II, School Improvement	Principal, CRT, Teachers, Reading Coach			
4. Implement additional systematic supplemental reading programs for at risk students in grades K-2 (May, 2008).	School funds, School Improvement	Principal, CRT, Reading Coach			
5. Expand the Student Book Club to encourage reading for pleasure in the intermediate grades, to include the Sunshine State Readers and presenting information about books on the Koala News (May 2008).	School funds, School Improvement	CRT, Teachers			
6. Research school reading data from 2003 to 2008 and compare the progress of all students at all levels and above in order to adjust goals or activities (May 2008).	NA	Principal, CRT, Guidance, Teachers, Reading Coach			

***Funding Source: Designate where funds will come from, if applicable, such as School Improvement Funds, School Budget, Title I funds, or a grant.***

## MATH OBJECTIVE

**District Mission:** To lead our students to success with the support and involvement of families and the community.

### Baseline Expectations (Percent of Students)

*If a school has exceeded the baseline expectations, the improvement target in following years will be an improvement of 3 percentage points per year. After a school reaches 90 percent on any of these performance targets, the target in future years will be to maintain performance.*

**Math Performance:** Elementary: 80  
Middle Schools: 70  
High Schools: 80

**Math Learning Gains:** Elementary: 70  
Middle Schools: 75  
High Schools: 75

**Math Lowest 25 Percent Learning Gains:** Elementary: 70  
Middle Schools: 75  
High Schools: 75

#### **Narrative to Describe Major Steps to Meet Baseline Expectations in Math Within Four Years:**

Bay Meadows Elementary School will compare data with daily observations of student performance in the classroom. This comparison will be the first step to determine what disparities, if any, exist with mathematics performance toward benchmark completion. Additionally, mathematics student performance will be monitored monthly to determine if there is any discrepancy between reading and mathematics performance. A look at the link between these two content areas can provide insight into specific skill gaps such as fluency and comprehension needs. More in depth support and interventions will be provided to match identified gaps and skill deficiencies with specified interventions through small group instruction. AIMS strategies will also be incorporated in all classrooms K-5 to provide a more powerful link in integrated learning.

**Four-Year Objectives:** By July 2011, 95% of all students taking the FCAT Math test at Bay Meadows Elementary School will score at Level 3 or above.

By July 2011, 91% of all students taking the FCAT Math test at Bay Meadows Elementary School will make learning gains.

By July 2011, 97% of all students taking the FCAT Math test at Bay Meadows Elementary School will make learning gains with the lowest 25% of students.

**2007-08**  
**Needs Statement:**

In June 2007, 90% of all students at Bay Meadows Elementary taking the FCAT Math Test scored at Level 3 or above.

In June 2007, 77% of all students at Bay Meadows Elementary taking the FCAT Math Test made learning gains.

In June 2007, 80% of all students at Bay Meadows Elementary taking the FCAT Math Test made learning gains with the lowest 25% of students.

**2007-08**  
**Annual**  
**Objectives:**

By July 2008, 90% of all students at Bay Meadows Elementary taking the FCAT Math Test will score at Level 3 or above.

By July 2008, 80% of all students at Bay Meadows Elementary taking the FCAT Math Test will make learning gains.

By July 2008, 83% of all students at Bay Meadows Elementary taking the FCAT Math test will make learning gains with the lowest 25% of students.

**2007-08**  
**Mid-Year**  
**Progress:**

Enter progress made at mid-year of 2007-08 here.

**2007-08**  
**Results:**

Enter baseline data from 2007-08 here *when it is available*.

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**2008-09**  
**Needs Statement:**

Enter baseline data from 2007-08 for all three math statements here.

**2008-09**  
**Annual**  
**Objectives:**

Enter all three of the annual objectives for 2008-09 here.

**2008-09**  
**Mid-Year**  
**Progress:**

Enter progress made at mid-year of 2008-09 here.

**2008-09**  
**Results:**

Enter baseline data from 2008-09 here *when it is available*.

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**2009-10**  
**Needs Statement:**

Enter baseline data from 2008-09 for all three math statements here.

**2009-10**  
**Annual**  
**Objectives:**

Enter all three of the annual objectives for 2009-10 here.

**2009-10**  
**Mid-Year**  
**Progress:**

Enter progress made at mid-year of 2009-10 here.

**2009-10**  
**Results:**

Enter baseline data from 2009-10 here *when it is available*.

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**2010-11**  
**Needs Statement:**

Enter baseline data from 2009-10 for all three math statements here.

**2010-11**  
**Annual**  
**Objectives:**

Enter all three of the annual objectives for 2010-11 here.

**2010-11**  
**Mid-Year**  
**Progress:**

Enter progress made at mid-year of 2010-11 here.

**2010-11**  
**Results:**

Enter baseline data from 2010-11 here *when it is available*.

Do rules, regulations, policies, or laws at the state or district level prevent the school from accomplishing this plan?

Yes: \_\_\_\_\_ No:   X  

If so, is a request for waiver needed?

Yes: \_\_\_\_\_ No:   X  

Appendix F contains the form and procedures for requesting a waiver.

**Bay Meadows Elementary**  
 School Improvement Plan  
 Year: 2007-08

Math  
Action Plan for 2007-08

<u>Activities (INCLUDE END DATE)</u>	<u>Funding Source</u>	<u>Position of Responsibility</u>	<u>Status</u>		
			<u>Completed</u>	<u>In Progress</u>	<u>Planned</u>
1. Provide a Best Practices Seminar for training teachers in mathematics (October 2007).	School funds, School Improvement	Principal, CRT, Teachers			
2. Provide training to extended day staff in utilizing Everyday Math online games that support the school math program (May 2008).	School funds, School Improvement	CRT, Teachers, Math Specialists			
3. Provide training to parents on how to use the family math materials that are available for check- out through parent resource center (May 2008).	School funds, School Improvement	Principal, CRT, Teachers			
4. Coordinate community resources to provide tutoring to the students in the bottom 25% (May 2008).	School Improvement	Principal, CRT, Teachers			
5. Research school math data from 2003 to 2008 and compare the progress of students at all levels in order to adjust goals or activities (May 2008).	N/A	Principal, CRT, Guidance, Teachers, Reading Coach			
6. Compare reading and mathematics student performance data to determine if any relationships or disparities exist (June, 2008).	N/A	Principal, CRT, Guidance, Teachers, Reading Coach			

***Funding Source: Designate where funds will come from, if applicable, such as School Improvement Funds, School Budget, Title I funds, or a grant.***

**WRITING OBJECTIVE**

**District Mission:** To lead our students to success with the support and involvement of families and the community.

**Baseline Expectations  
 (Percent of Students)**

*If a school has exceeded the baseline expectations, the improvement target in following years will be an improvement of 3 percentage points per year. After a school reaches 90 percent on any of these performance targets, the target in future years will be to maintain performance.*

**Writing Performance:** Elementary: 85  
 Middle Schools: 85  
 High Schools: 85

**Narrative to Describe Major Steps to Meet Baseline Expectations in Writing Within Four Years:**  
 Bay Meadows Elementary will utilize school wide writing days for students in grades K-5. Writing instruction beginning in Kindergarten will include the use of Thinking Maps and Write From the Beginning strategies and mini-lessons. Student writing will utilize an authentic purposeful writing format, using specific strategies of effective writing elements. An analysis of differentiated instruction and disparities among writing performance in targeted groups will be ongoing. These targeted groups will include Gifted, SLD, bottom 25%, etc.

**Four-Year Objective:** By July 2011, 95% of all students taking the FCAT Writing test at Bay Meadows Elementary School will score at Level 3 or above. By July 2011, 84% of students taking the FCAT Writing test at Bay Meadows Elementary School will score at Level 4 or above.

**2007-08 Needs Statement:** In June 2007, 88% of all students taking the FCAT Writing test at Bay Meadows Elementary School scored at Level 3 or above.

**2007-08 Annual Objective:** By July 2008, 91% of all students taking the FCAT Writing test at Bay Meadows Elementary School will score at Level 3 or above.

**2007-08 Mid-Year Progress:** Enter progress made at mid-year of 2007-08 here.

**2007-08 Results:** Enter baseline data from 2007-08 here *when it is available*.

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**2008-09 Needs Statement:** Enter baseline data from 2007-08 for the writing statement here.

**2008-09 Annual Objective:** Enter the annual objective for 2008-09 here.

**2008-09**  
**Mid-Year**  
**Progress:**

Enter progress made at mid-year of 2008-09 here.

**2008-09**  
**Results:**

Enter baseline data from 2008-09 here *when it is available*.

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**2009-10**  
**Needs Statement:**

Enter baseline data from 2008-09 for the writing statement here.

**2009-10**  
**Annual Objective:**

Enter the annual objective for 2009-10 here.

**2009-10**  
**Mid-Year**  
**Progress:**

Enter progress made at mid-year of 2009-10 here.

**2009-10**  
**Results:**

Enter baseline data from 2009-10 here *when it is available*.

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**2010-11**  
**Needs Statement:**

Enter baseline data from 2009-10 for the writing statement here.

**2010-11**  
**Annual Objective:**

Enter the annual objective for 2010-11 here.

**2010-11**  
**Mid-Year**  
**Progress:**

Enter progress made at mid-year of 2010-11 here.

**2010-11**  
**Results:**

Enter baseline data from 2010-11 here *when it is available*.

Do rules, regulations, policies, or laws at the state or district level prevent the school from accomplishing this plan?

Yes: \_\_\_\_\_ No:   X  

If so, is a request for waiver needed?

Yes: \_\_\_\_\_ No:   X  

Appendix F contains the form and procedures for requesting a waiver.

Writing  
Action Plan for 2007-08

<u>Activities (INCLUDE END DATE)</u>	<u>Funding Source</u>	<u>Position of Responsibility</u>	<u>Status</u>		
			<u>Completed</u>	<u>In Progress</u>	<u>Planned</u>
1. Provide a Best Practices Seminar for training teachers in writing (October, 2007).	School funds, School Improvement	Principal, CRT			
2. Implement a newsletter written by students to highlight school news. The focus will be on the writing process (May 2008).	School funds, School Improvement	Principal, Teachers			
3. Provide activities and opportunities for authentic writing through all grades utilizing technology; to include thinking maps, power point and other programs (May 2008).	N/A	Principal, CRT, Guidance			
4. Research school writing data and compare the progress of students in order to adjust goals or activities (May 2008).	N/A	Principal, CRT, Guidance			
5. Monitor student progress by analyzing the results of class and grade level writing (May 2008).	N/A	Principal, CRT, Teachers, guidance			

***Funding Source: Designate where funds will come from, if applicable, such as School Improvement Funds, School Budget, Title I funds, or a grant.***

## SCIENCE OBJECTIVE

**District Mission:** To lead our students to success with the support and involvement of families and the community.

### Baseline Expectations (Percent of Students)

*If a school has exceeded the baseline expectations, the improvement target in following years will be an improvement of 3 percentage points per year. After a school reaches 90 percent on any of these performance targets, the target in future years will be to maintain performance.*

**Science Performance:**  
Elementary: 42  
Middle Schools: 42  
High Schools: 42

**Narrative to Describe Major Steps to Meet Baseline Expectations in Science Within Four Years:**  
Bay Meadows Elementary will integrate science and reading instruction. This will be done through the use of the new science textbook series and knowledge of reading strategies in the content areas. A science lab will be added to a rotation schedule to support hands-on science instruction of the benchmarks. This will be assisted by a trained corps of volunteers. Integration of mathematics and science will also be addressed through the implementation of AIMS in grades K-5. Teacher training will be ongoing and a collaboration of best practices will be held monthly along with analysis of student performance.

**Four-Year Objective:** By July 2011, 77% of all students taking the FCAT Science test at Bay Meadows Elementary School will score at Level 3 or above.

**2007-08 Needs Statement:** In June 2007, 77% of all students taking the FCAT Science test at Bay Meadows Elementary School scored at Level 3 or above.

**2007-08 Annual Objective:** By July 2008, 80% of all students taking the FCAT Science test at Bay Meadows Elementary School will score at Level 3 or above.

**2007-08 Mid-Year Progress:** Enter progress made at mid-year of 2007-08 here.

**2007-08 Results:** Enter baseline data from 2007-08 here *when it is available*.

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**2008-09 Needs Statement:** Enter baseline data from 2007-08 for the science statement here.

**2008-09 Annual Objective:** Enter the annual objective for 2008-09 here.

**2008-09**  
**Mid-Year**  
**Progress:**

Enter progress made at mid-year of 2008-09 here.

**2008-09**  
**Results:**

Enter baseline data from 2008-09 here *when it is available*.

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**2009-10**  
**Needs Statement:**

Enter baseline data from 2008-09 for the science statement here.

**2009-10**  
**Annual Objective:**

Enter the annual objective for 2009-10 here.

**2009-10**  
**Mid-Year**  
**Progress:**

Enter progress made at mid-year of 2009-10 here.

**2009-10**  
**Results:**

Enter baseline data from 2009-10 here *when it is available*.

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**2010-11**  
**Needs Statement:**

Enter baseline data from 2009-10 for the science statement here.

**2010-11**  
**Annual Objective:**

Enter the annual objective for 2010-11 here.

**2010-11**  
**Mid-Year**  
**Progress:**

Enter progress made at mid-year of 2010-11 here.

**2010-11**  
**Results:**

Enter baseline data from 2010-11 here *when it is available*.

Do rules, regulations, policies, or laws at the state or district level prevent the school from accomplishing this plan?

Yes: \_\_\_\_\_ No:   X  

If so, is a request for waiver needed?

Yes: \_\_\_\_\_ No:   X  

Appendix F contains the form and procedures for requesting a waiver.

**Bay Meadows Elementary**  
**School Improvement Plan**  
**Year: 2007-08**

Science  
Action Plan for 2007-08

<u>Activities (INCLUDE END DATE)</u>	<u>Funding Source</u>	<u>Position of Responsibility</u>	<u>Status</u>		
			<u>Completed</u>	<u>In Progress</u>	<u>Planned</u>
1. Provide a Best Practices Seminar for training teachers in science (October 2007).	School funds, School Improvement	Principal, CRT, Teachers			
2. Provide articulation meeting for teachers on the standards, expectations, assessments and available resources. (October 2007).	School funds, School Improvement	Principal, CRT, Teachers			
3. Create a Science Night activity to integrate Science and Literature in a meaningful way for students and families (May 2008).	School funds, School Improvement	Principal, CRT, Teachers			
4. Expand a school Science Club to involve more students (May 2008).	School funds, School Improvement	Principal, CRT, Teachers			
5. Monitor student progress toward reaching annual milestone by analyzing the results of textbook tests and teacher-made tests (May 2008).	School funds, School Improvement	Principal, CRT, Teachers			
6. Research school science data from 2004 to 2008 and compare the progress of students at all levels and above in order to adjust goals or activities (May 2008).	N/A	Principal, CRT, Guidance, Reading Coach, Teachers			

***Funding Source: Designate where funds will come from, if applicable, such as School Improvement Funds, School Budget, Title I funds, or a grant.***

## **SUPPORTING CONDITION**

**District Mission:** To lead our students to success with the support and involvement of families and the community.

**Supporting Condition:**

By July 2009, the mean developmental scale score of the lowest 25% of all students taking the FCAT Math Test will improve by 150 developmental scale score points.

**2007-08 Needs Statement:**

In June 2007, only 80% of all students in the lowest 25% taking the FCAT Math Test at Bay Meadows Elementary made learning gains.

**2007-08 Annual Objective:**

By July 2008, the mean developmental scale score of the lowest 25% of all students taking FCAT Math will improve by 150 developmental scale score points.

**2007-08 Mid-Year Progress:**

Enter progress made at mid-year of 2007-08 here.

**2007-08 Results:**

Enter data from 2007-08 here *when it is available*.

Do rules, regulations, policies, or laws at the state or district level prevent the school from accomplishing this plan?

Yes: \_\_\_\_\_ No:   X  

If so, is a request for waiver needed?

Yes: \_\_\_\_\_ No:   X  

Appendix F contains the form and procedures for requesting a waiver.

**Bay Meadows Elementary**  
 School Improvement Plan  
 Year: 2007-08

Supporting Condition  
Action Plan for 2007-08

<u>Activities</u>	<u>Funding Source</u>	<u>Position of Responsibility</u>	<u>Status</u>		
			<u>Completed</u>	<u>In Progress</u>	<u>Planned</u>
1. Identify students who are performing in lowest 25% and not making progress in FCAT Math (September 2007).	N/A	Principal CRT, Guidance			
2. Provide tutoring for identified students during school through PTA funds (May 2008).	PTA funds School Funds	Principal CRT			
3. Review FCAT Math results and test data throughout the year to monitor student progress (May 2008).	N/A	Principal, CRT, Teachers, Guidance			
4. Purchase additional math materials as needed (May 2008).	PTA Funds SAC Funds	CRT			

***Funding Source: Designate where funds will come from, if applicable, such as School Improvement Funds, School Budget, Title I funds, or a grant.***

**ADDITIONAL REQUIRED OR  
 OPTIONAL OBJECTIVE**

**District Mission:** To lead our students to success with the support and involvement of families and the community.

**Narrative to Describe Major Steps to Meet Baseline Expectations Within Four Years:**  
 By July 2008, 70% of all families at Bay Meadows Elementary will be subscribing to the school based Koala Gram, an email newsletter.

**Four-Year Objective:** By July 2011, 80% of all families at Bay Meadows Elementary will be subscribing to the school based Koala Gram, an email newsletter.

**2007-08 Needs Statement:** In June 2007, parents needed to have access to more up to date information than the monthly school newsletter can provide. An email newsletter sent out every other week will provide parents with up to the minute school news.

**2007-08 Annual Objective:** By July 2008, 70% of all families at Bay Meadows will be subscribing to the school based Koala Gram, a biweekly email newsletter.

**2007-08 Mid-Year Progress:** Enter progress made at mid-year of 2007-08 here.

**2007-08 Results:** Enter baseline data from 2007-08 here *when it is available*.

**2008-09 Needs Statement:** Enter baseline data from 2007-08 for the statement here.

**2008-09 Annual Objective:** Enter the annual objective for 2008-09 here.

**2008-09 Mid-Year Progress:** Enter progress made at mid-year of 2008-09 here.

**2008-09 Results:** Enter baseline data from 2008-09 here *when it is available*.

**2009-10 Needs Statement:** Enter baseline data from 2008-09 for the statement here.

**2009-10 Annual Objective:** Enter the annual objective for 2009-10 here.

**2009-10 Mid-Year Progress:** Enter progress made at mid-year of 2009-10 here.

**2009-10**  
**Results:**

Enter baseline data from 2009-10 here *when it is available*.

---

**2010-11**  
**Needs Statement:**

Enter baseline data from 2009-10 for the statement here.

**2010-11**  
**Annual Objective:**

Enter the annual objective for 2010-11 here.

**2010-11**  
**Mid-Year**  
**Progress:**

Enter progress made at mid-year of 2010-11 here.

**2010-11**  
**Results:**

Enter baseline data from 2010-11 here *when it is available*.

Do rules, regulations, policies, or laws at the state or district level prevent the school from accomplishing this plan?

Yes: \_\_\_\_\_ No:   X  

If so, is a request for waiver needed?

Yes: \_\_\_\_\_ No:   X  

Appendix F contains the form and procedures for requesting a waiver.

**Bay Meadows Elementary**  
 School Improvement Plan  
 Year: 2007-08

Action Plan for 2007-08

<u>Activities (INCLUDE END DATE)</u>	<u>Funding Source</u>	<u>Position of Responsibility</u>	<u>Status</u>		
			<u>Completed</u>	<u>In Progress</u>	<u>Planned</u>
1. Information and sign up for Koala Gram will be sent home at the beginning of the school year and will continue throughout the year. Updates will be requested quarterly via connect-ed, newsletter, and notice with report card (June 2008).	N/A	Principal, CRT			
2. E-News will be sent to subscribers bi-weekly or as needed through the school year and the summer (September 2008).	N/A	CRT, Teachers			
3. Parents will be surveyed to help evaluate the Koala Gram for future use (April 2008).	N/A School Funds, SAC	CRT, Teachers Principal, Teachers, CRT			

***Funding Source: Designate where funds will come from, if applicable, such as School Improvement Funds, School Budget, Title I funds, or a grant.***

# School Improvement Plan Checklist 2007-08

School Name: Bay Meadows Elementary

TASK DESCRIPTION	✓
1. Develop a collective vision.	X
2. Conduct a needs assessment.	X
3. Check here that the 2007-08 school improvement plan was monitored by the SAC.	X
4. Complete the SAC Roster and Summary Report using the district template.	X
5. Address State Goals and Priorities in the development of the plan.	X
6. Use the needs assessment results to address budget, training, instructional materials, technology, staffing, student support services, specific school safety, discipline strategies, student health and fitness, including physical fitness, parental information on student health/fitness, and indoor environmental air quality.	X
7. Use the SAC's assistance to prepare next year's budget so that it effectively supports the school improvement plan.	X
8. Use needs assessment results to select four-year objectives including required objectives.	X
9. Develop annual objectives for each four-year objective. Obtain approval for each annual objective from your area superintendent.	X
10. Complete the four-year objective and annual objective using the district template.	X
11. Develop action plans that include activities, applicable funding sources, and responsible persons.	X
12. Complete the action plans using the template.	X
13. Address staff development activities in the action plans.	X
14. Send a draft copy of the action plans to your area superintendent.	X
15. Make plan available for community review.	X
16. Submit draft of four-year objectives, annual objectives, and action plans to your area superintendent for final approval.	X
17. Print a final copy of the plan and affix this checklist along with all necessary signatures of principal and school advisory council chairperson(s). Submit a clear hard copy of the plan and signed checklist to your area superintendent.	X

\_\_\_\_\_  
Principal's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
SAC Chairperson's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
SAC Co-Chairperson's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Area Superintendent's Signature

\_\_\_\_\_  
Date